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Form: Course Syllabus	Form Number	EXC-01-02-02A
	Issue Number and Date	2/3/24/2022/2 963 05/12/2022
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	The Date of the Deans Council Approval Decision	2024/1/23
	Number of Pages	11

1.	Course Title	Foreign Policy
2.	Course Number	3001702
3.	Credit Hours (Theory, Practical)	3 (Theory), 0 (Practical)
	Contact Hours (Theory, Practical)	3 hours/week (Theory), 0 hours/week (Practical)
4.	Prerequisites/ Corequisites	None
5.	Program Title	Master's in Diplomatic Studies
6.	Program Code	1
7.	School/ Center	Prince Al Hussein bin Abdullah II School of International Studies
8.	Department	Department of International Relations and Diplomacy and Regional Studies
9.	Course Level	Master Level
10.	Year of Study and Semester (s)	
11.	Other Department(s) Involved in Teaching the Course	
12.	Learning Language	English Language

الجامعة الاردنية



The University of Jordan

13.	Learning Types	<input checked="" type="checkbox"/> Face to face learning <input type="checkbox"/> Blended <input type="checkbox"/> Fully online
14.	Online Platforms(s)	<input type="checkbox"/> Moodle <input type="checkbox"/> Microsoft Teams
15.	Issuing Date	18-Nov-24
16.	Revision Date	

17. Course Coordinator:

Name: Prof Walid Abu Dalbough	Contact hours:
Office number:	Phone number:
Email: w.abudalbough@ju.edu.jo	

18. Other Instructors:

الجامعة الاردنية



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Name:

Office number:

Phone number:

Email:

Contact hours:

19. Course Description:

This course introduces the key theories and concepts of foreign policy and provides students with the tools to analyze and understand it in a global context. It explores the role of foreign policy makers and the various instruments used to shape and implement foreign policy decisions. Through this course, students will gain a comprehensive understanding of the dynamics of international relations and the strategies employed by states to achieve their objectives on the world stage.

20. Program Intended Learning Outcomes: (To be used in designing the matrix linking the intended learning outcomes of the course with the intended learning outcomes of the program)

The program learning outcomes are as follows:

1. Develop an ability to deconstruct and critically reflect on key international relations concepts and systems.
2. Demonstrate the ability to apply knowledge in international relations theories and paradigms on historical and contemporary events in the realm of international relations on local, regional, and global scales.



3. Demonstrate the ability to form and assess analytical arguments in international relations and write scientific conceptual analysis.
4. Interpret international relations events through varied interdisciplinary theories and approaches including interstate relations, state-society relations, and global social movements.
5. Develop research skills that are contingent on diverse research paradigms and approaches to produce impactful intellectual contributions in the field of international relations.
6. Develop strong communication skills through conducting professional written and oral communiques in coursework and assessments.

PILO's	*National Qualifications Framework Descriptors*		
	Competency (C)	Skills (B)	Knowledge (A)
1.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
2.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
3.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
4.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
6.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

21. Course Intended Learning Outcomes: (Upon completion of the course, the student will be able to achieve the following intended learning outcomes)

1. Basic understanding of the key concepts and theories in international relations.
2. Apply research methods to analyze real-world international conflicts and compare them with theoretical frameworks.
3. Critically assess the historical and contemporary implications of major global events on political dynamics.
4. Develop strategies for conflict resolution and apply them in hypothetical international scenarios.



5. Formulate original solutions for international diplomatic issues based on critical evaluation of case studies and historical precedents.

Course ILOs #	The learning levels to be achieved						Competencies
	Remember	Understand	Apply	Analyse	Evaluate	Create	
1.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
2.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
3.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
4.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
5.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	

22. The matrix linking the intended learning outcomes of the course -CLO's with the intended learning outcomes of the program -PILOs:

PILO's *	1	2	3	4	5	6	Descriptors**		
							A	B	C
CLO's									
1	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	✓		
2	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		✓	
3	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			✓
4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	✓		
5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		✓	



***Linking each course learning outcome (CLO) to only one program outcome (PLO) as specified in the course matrix.**

****Descriptors are determined according to the program learning outcome (PLO) that was chosen and according to what was specified in the program learning outcomes matrix in clause (21).**

23. Topic Outline and Schedule:

Topic	Week	Instructor	ILO/s Linked to the Topic	Learning Types (Face to Face/ Blended/ Fully Online)	Evaluation Methods	Learning Resources
Introduction to Foreign Policy	1	Prof Walid Abu Dalbough	ILO(1)	Face to Face	Participation	Course textbook, instructor slides
Theories of Foreign Policy	2	Prof Walid Abu Dalbough	ILO(2)	Face to Face	Short quiz	Assigned readings
Decision-Making Models	3	Prof Walid Abu Dalbough	ILO(1)	Face to Face	Discussion	Scholarly articles
National Interests and Strategy	4	Prof Walid Abu Dalbough	ILO(2) ILO(3)	Face to Face	Group work	Instructor PPTs
Institutions of Foreign Policy	5	Prof Walid Abu Dalbough	ILO(1) ILO(3)	Face to Face	Case analysis	Government sources
Diplomacy and Soft Power	6	Prof Walid Abu Dalbough	ILO(3)	Face to Face	Presentation	Soft power reports
Foreign Policy in the Arab World	7	Prof Walid Abu Dalbough	ILO(3)	Face to Face	Reflection paper	Regional case studies
Global Power Politics	8	Prof Walid Abu Dalbough	ILO(4)	Face to Face	Midterm Exam	Required readings



Small States and FP Constraints	9	Prof Walid Abu Dalbough	ILO(3) ILO(4)	Face to Face	Case comparison	Policy briefs
Economic Tools of FP	10	Prof Walid Abu Dalbough	ILO(3)	Face to Face	Class debate	Reports, economic data
Conflict and Military Strategy	11	Prof Walid Abu Dalbough	ILO(2) ILO(4)	Face to Face	Simulation activity	Security strategy documents
Multilateralism and International Orgs	12	Prof Walid Abu Dalbough	ILO(4) ILO(5)	Face to Face	Policy memo	UN, EU documents
Case Study: U.S. Foreign Policy	13	Prof Walid Abu Dalbough	ILO(5)	Face to Face	Group project	U.S. policy texts
Case Study: Jordan's Foreign Policy	14	Prof Walid Abu Dalbough	ILO(3) ILO(5)	Face to Face	Research paper	Jordan MFA sources
Course Review and Final Prep	15	Prof Walid Abu Dalbough	ILO(2) ILO(4) ILO(5)	Face to Face	Final exam	Review materials

24. Evaluation Methods:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

Evaluation Activity	*Mark	Topics	ILO/s Linked to the Evaluation activity	Period week	platform
Midterm	30%	Introduction to Foreign Policy Theories of Foreign Policy Decision-Making Models	ILO(1) ILO(2) ILO(3)	10	On-Campus

الجامعة الاردنية



The University of Jordan

		National Interests and Strategy Institutions of Foreign Policy			
Final Exam	40%	Economic Tools of FP Conflict and Military Strategy Multilateralism and International Orgs Case Study: Jordan's Foreign Policy	ILO(4) ILO(5)	15	On-Campus
**Class work	10%	Diplomacy and Soft Power	ILO(2) ILO(3)	5	On-Campus
Projects/reports	10%	Foreign Policy in the Arab World	ILO(4)	8	On-Campus
Research working papers	5%	Global Power Politics	ILO(3) ILO(4)	5	On-Campus
Field visits	5%	Small States and FP Constraints	ILO(5)	10	On-Campus
Total 100%	100%				

25. Course Requirements:



Students are required to attend at least 85% of all lectures, seminars, and course activities. Active participation in discussions, group work, and class exercises is expected throughout the semester. All assigned readings, homework, and projects must be completed and submitted on time. Students must take all scheduled exams and assessments, including quizzes, midterms, and the final exam. Academic honesty is mandatory in all submitted work. If the course includes field visits, practical training, or the preparation of a completion file or performance portfolio, these must also be completed as part of the course requirements. Failure to meet any of these expectations may affect the final grade or result in course failure.

26. Course Policies:

- A. Attendance: Mandatory for all synchronous sessions; excessive absences impact grades.
- B. Late Work: Late submissions accepted with 10% penalty/day; no submissions after 1 week.
- C. Health & Safety: Follow all institutional safety protocols for in-person/online activities.
- D. Academic Integrity: Cheating/plagiarism results in disciplinary action; cite all sources properly.
- E. Grading: Based on syllabus criteria (no extra credit); final grades follow university standards.
- F. Support Services: Utilize writing centers, counseling, and IT helpdesk for academic success.



27. References:

A. Required Book(s), Assigned Reading and Audio-Visuals

- **Book:** "Foreign Policy: Theories, Actors, Cases" by Steve Smith, Amelia Hadfield, and Tim Dunne (3rd Edition)
- **Reading Pack:** Selected journal articles and official documents provided by the instructor
- **Audio-Visuals:** Lecture videos, international relations documentaries, and policy analysis clips available through the university's e-learning platform

B. Recommended Books, Materials, and Media

- **Books:**
 - "Understanding Foreign Policy Decision Making" by Alex Mintz and Karl DeRouen
 - "The Globalization of World Politics" by John Baylis, Patricia Owens, and Steve Smith
- **Media:**
 - Foreign policy briefings from institutions such as the Brookings Institution, Chatham House, and the Council on Foreign Relations
 - Podcasts like "Worldly" (Vox Media), "Pax Britannica," and "Pod Save the World"
 - Academic journals including *Foreign Affairs*, *International Security*, and *Journal of Foreign Policy Analysis*

28. Additional information:

Name of the Instructor or the Course Coordinator:

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Signature:

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Date:

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الجامعة الاردنية



The University of Jordan

Name of the Head of Quality Assurance Committee/ Department	Signature:	Date:
Name of the Head of Department	Signature:	Date:
Name of the Head of Quality Assurance Committee/ School or Center	Signature:	Date:
Name of the Dean or the Director	Signature:	Date: